

Scientific Method



Step 1: Think Like a Scientist

- Ask Questions
 - Use prior knowledge
 - Make Observations
- Form Hypothesis (answer to own question)



To be a Hypothesis it has to be TESTABLE

Opinions are not testable

- Favorite flavor of ice cream? NO
- Freezing point of water? YES
- Strength of rope? YES
- Cutest running shoes? NO
- Favorite sports drink? NO
- Life of a light bulb? YES

Step 2: Work like a Scientist

- Use the Scientific Method
 - an orderly way to solve problems
- Design an Experiment
- Collect Data



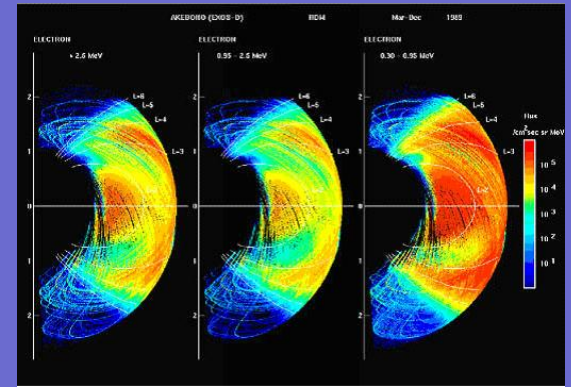
Step 3: Write like a Scientist Data in Science

1. Qualitative

- uses words or descriptions

2. Quantitative

- uses numbers



Language of Experiments

- **Experiments** = designs to test a hypothesis
- **Control** = condition that does not change
- **Variable** = condition that changes.
 - **Independent Variable**
 - Changed by the scientist
 - “What I choose to select to be different”
 - **Dependent Variable**
 - Changes in reaction to the independent variable, it *depends* on it.
 - “What happened because of the choices I made?”

Question	Independent Variable (What I choose)	Dependent Variables (What I observe)	Controlled Variables (What I keep the same)
How much water flows through a faucet at different openings?	Water faucet opening (closed, half open, fully open)	Amount of water flowing measured in liters per minute	<ul style="list-style-type: none"> •The Faucet •Water pressure, or how much the water is "pushing" <p>"Different water pressure might also cause different amounts of water to flow and different faucets may behave differently, so to insure a fair test I want to keep the water pressure and the faucet the same for each faucet opening that I test."</p>
Does heating a cup of water allow it to dissolve more sugar?	Temperature of the water measured in degrees Centigrade	Amount of sugar that dissolves completely measured in grams	<ul style="list-style-type: none"> •Stirring •Type of sugar <p>"More stirring might also increase the amount of sugar that dissolves and different sugars might dissolve in different amounts, so to insure a fair test I want to keep these variables the same for each cup of water."</p>

Time is an Example of an ***Independent Variable***

In some experiments, time is what causes the dependent variable to change. The scientist simply starts the time then observes and records data.

Question	Independent Variable (What time period I chose)	Dependent Variables (What I observe)	Controlled Variables (What I keep the same)
How fast does a candle burn?	Time measured in minutes	Height of candle measured in centimeters at regular intervals of time (for example, every five minutes)	<ul style="list-style-type: none">•Use same type of candle for every test•Wind--make sure there is none

Step 4: Communicate Like a Scientist

- Analyze the results
- Form conclusions from the data
- Compare conclusion to hypothesis
- Share results with other scientists



Theories vs. Laws

- Theory
 - Unifies a broad range of observations and is generally accepted to be true
 - Attempt to explain WHY something happens
 - One scientist cannot form a theory, just a hypothesis
 - more complex
 - Example: atomic theory

- Law

- Explains a single phenomena
- Explains WHAT happens
- Simple and universal, pertains to a single action
- Can sometimes be explained with a math equation
- Example: law of gravity

- Both a scientific **theory** and a scientific **law** are accepted to be true by the *scientific community* as a whole.
- Both are used to make predictions of events.
- Both are used to advance technology.

Scientific Method

- **Ask a Question**
- **Do Background Research**
- **Construct a Hypothesis**
- **Test Your Hypothesis by Doing an Experiment**
- **Analyze Your Data and Draw a Conclusion**
- **Communicate Your Results**

THE END

